

School: Park View
School Year: 2022-23

Date: August 2, 2022

MISSION

CCSD 89 will empower all learners to recognize and optimize their full potential

VISION FOR EXCELLENCE

CCSD 89 aspires to:

- ***Employ*** rigorous, relevant curriculum and learning opportunities
- ***Engage*** in innovative problem solving, critical thinking and effective collaboration
- ***Enable*** self-sufficiency, responsibility and accountability
- ***Encourage*** empathy, acceptance and self-efficacy
- ***Embrace*** the strengths in our differences as members of a global community
- ***Ensure*** the essential resources necessary to remain a premier school district

CORE VALUES

- *A partnership with home, school and community is important for all students to learn, grow and develop to their full potential.*
- *It is essential to hold high expectations for all students.*
- *Members of our learning community must treat one another respectfully and work collaboratively to achieve our mission and vision.*
- *Data-driven decisions and high levels of satisfaction are essential for continuous improvement.*
- *Students, families and staff must collaborate to guide students toward responsibility and accountability for their growth and learning.*
- *21st century learning and the integration of technology enables and enriches skills essential for future readiness.*
- *Alignment and efficient use of resources (people, time, space, and money) enhances learning and supports improvement goals.*

EXPECTATIONS

In CCSD 89, what high expectations do we have for every single student?

In CCSD 89, we support high expectations for every single student and staff member through

- developing a sense of community and belonging that is accepting of all.
- promoting positive mindsets, "I can, I will, I am, I am happy you are here..."
- creating routines and expectations together that result in a cohesive, safe learning environment.
- prioritizing staff collaboration opportunities that result in professional learning and improved student experiences.
- providing cognitive engagement through universally designed learning experiences that results in students applying their knowledge in different ways.
- planning standards aligned learning activities that build knowledge by providing student-choice that results in student ownership and pride in their work.
- implementing ongoing assessment practices that results in student reflection of growth and progress through goal setting.
- facilitating inquiry through guided questions that result in increased student talk, collaboration and cooperation.
- utilizing teacher and student-to-student feedback that results in reflective learning.
- encouraging academic risk taking that results in new learning.

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RESOURCES

District Resources

- [Guide to Access & Achievement for All \(AAA Guide\)](#)
- [CAST Universal Design for Learning Guidelines](#)
- Scope & Sequence [folder](#)
- [Instructional Coaching website](#)
- Professional Development [Toolbox](#)
- 2022-23 Professional development plan
- [Restorative Practices](#)
- [Responsive Classroom](#)
- Achieve the Core ([coherence maps](#))
- [American School Psychologist Association](#)

School Resources

- School shared drive/folder
- School professional development plan
- School professional development library

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GOAL 1: Climate & Culture

Aligned to Strategic Plan Goal for Social-Emotional Development & Community Engagement



Increase student, staff and family engagement and belonging in the school community as measured by participation in activities, attendance at events, growth in 5 essential survey data and feedback from families, students and teachers.

Climate & Culture Action Plan

	<p>How will you meet the goal? Identify the strategies that will be used to reach the goal</p> <p>How are we providing multiple means of engagement? How are we providing multiple means of representation? How are we providing multiple means of action and expression? Universal Design for Learning What is UDL?</p>	<p>Who is accountable? Staff who will work toward the strategy (ie: Admin, K-5 teachers, EL, Intervention, Enrichment, SW)</p>	<p>Timeline</p>	<p>Evidence of Progress What data will reflect the goal is being met? Link in curricular and district assessment data summaries, agendas, PD slides, documents or folders that support progress toward the goal</p>
Strategy and action steps for every single student	Weekly Watch Dogs	All Staff	All Year	Watch Dog Sign Up Participation
	Welcome in Newcomers (WIN Club)	Club Sponsors	All Year	Attendance and club activities
	Panther Pals	Club Sponsors	All Year	Attendance and club activities
	Community and Parent Volunteers	All Staff	All Year	Attendance and club activities
	Girls on the Run	Club Sponsors	Spring	Attendance and club activities
	Attend PTC meetings and/or volunteer for PTC-sponsored events	PTC/Parents/Staff	All Year	Attendance and agendas
	Every classroom will have an opportunity for students to showcase work to families.	K-5 Teachers	All Year	Attendance and the number of participants
	Student feedback will be solicited through the Student Advisory Team	Principal, students	All year	Feedback from student meetings

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	Minimum of 2 Staff-led Community Events (Ideas include...Literacy, STEAM, Art, Fitness Night, Cultural, Music, etc.)	All Staff	All year	Participation in events
	One staff social event per trimester to collaborate and build trust	All staff	All year	Participation in events
	Student community theme board	Students, staff	Different topics by month	Outline of monthly themes Example: August/Sept - Handprints "Better Together" Sept/Oct - Dot Nov - Thankful for...
	Observations of Colleagues' Classrooms	Classroom Teachers and Coach	All Year	Log of observations and ideas for the observation
	Teach and Review Universal Expectations	Students and Staff	Teach (BOY) and Review (MOY)	Behavior data
	Quote of the Week	Admin, students, and staff	Weekly	Folder of quotes and any classroom activities linked to the quote
For students in Tiers 2 & 3	Welcome in Newcomers (WIN Club)	Club Sponsors	All Year	Attendance and club activities
	Peer Mentors (4th/5th)	Club Sponsors	All Year	Copy of training, sign up, behavioral data from recess
	Lunchtime Social Groups	Spec. Ed/SW	All Year	Behavioral data and topics from SEL coming out of the behavioral data
	Personal invitation to involve families	All Staff	All Year	Folder/log of invitations, FEL referrals
	Goal setting for behavior	All staff	All Year	Shared folder of behavior charts/goal setting/tools

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GOAL 2: Reading

Aligned to Strategic Plan Goal for Academic Success



- 85% of students will be above the 40th percentile in reading
- 90% of students in the 1st and 2nd quintiles will exceed their growth target in reading

Reading Action Plan

	<p>How will you meet the goal? Identify the strategies that will be used to reach the goal</p> <p>How are we providing multiple means of engagement? How are we providing multiple means of representation? How are we providing multiple means of action and expression? Universal Design for Learning ▶ What is UDL?</p>	<p>Who is accountable? Staff who will work toward the strategy (ie: Admin, K-5 teachers, EL, Intervention, Enrichment, SW)</p>	<p>Timeline</p>	<p>Evidence of Progress What data will reflect the goal is being met? Link in curricular and district assessment data summaries, agendas, PD slides, documents or folders that support progress toward the goal</p>
<p>Strategy and action steps for every single student</p>	<p>Flexible, small group instruction</p>	<p>Staff, volunteers</p>	<p>Per assessment</p>	<p>class assessment data</p>
	<p>Teacher observation/assessment to monitor progress to support student growth</p>	<p>All certified staff</p>	<p>All year</p>	<p>Teacher data collection</p>
	<p>Professional development of UDL “Internalize” Row/Band</p>	<p>All Staff and administration</p>	<p>Trimester review and assessment based on staff need</p>	<p>Agenda notes of discussion of implementation ideas at grade level/job alike meetings</p>
	<p>Implementation of UDL “Access” Row/Band</p>	<p>All Staff and Admin</p>	<p>Trimester review</p>	<p>Agenda notes of discussion of implementation ideas at grade level/job alike meetings</p> <p>Share out of ideas in UDL band not just at grade level but staff wide, minimal once per trimester</p>
	<p>Deep Dive into Progression of Standards/Cross Grade Articulation</p>	<p>All Staff and Admin</p>	<p>All year, ongoing</p>	<p>Agenda notes of discussion of implementation ideas at grade level/job alike meetings</p>
	<p>Goal Setting, Progress Monitoring, and Resetting</p>	<p>Students and Staff</p>	<p>All year (Focusing</p>	<p>Data folders, MAP goal setting,</p>

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			on intentional and often progress monitoring)	
For students in Tiers 2 & 3	Flexible, small group instruction	Staff, volunteers	Per assessment	class assessment data
	Follow the clear, structured MTSS process	All staff	All Year	Agendas and Data Tracking (Embrace)
	Seek out engaging, culturally relevant literature that students can connect with	K-5 Teachers, Admin, LMC, Spec Ed, EL, RtI	Review after BOY & MOY MAP/F&P Data	Data from MOY and EOY MAP/F&P Data
	Collaboration Time/Problem Solving with Spec. Ed, EL, RtI, and SW on Tuesday 8:00 Meetings	K-5 Teachers, Admin, Spec., Ed, EL, RtI	All Year	Agendas and Data Tracking

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GOAL 3: Math

Aligned to Strategic Plan Goal for Academic Success



- 85% of students will be above the 40th percentile in math
- 90% of students in the 1st and 2nd quintiles will exceed their growth target in math

Math Action Plan

	How will you meet the goal? Identify the strategies that will be used to reach the goal How are we providing multiple means of engagement? How are we providing multiple means of representation? How are we providing multiple means of action and expression? Universal Design for Learning What is UDL?	Who is accountable? Staff who will work toward the strategy (ie: Admin, K-5 teachers, EL, Intervention, Enrichment, SW)	Timeline	Evidence of Progress What data will reflect the goal is being met? Link in curricular and district assessment data summaries, agendas, PD slides, documents or folders that support progress toward the goal
Strategy and action steps for every single student	Flexible, small group instruction	Staff, volunteers	Per assessment	class assessment data
	Teacher formally and informally monitoring student progress to support student growth.	All certified staff	All year	Teacher data collection
	Professional development of UDL "Internalize" Row/Band	All Staff and administration	Trimester review and assessment based on staff need	Agenda notes of discussion of implementation ideas at grade level/job alike meetings
	Implementation of UDL "Access" Row/Band	All Staff and Admin	Trimester review	Agenda notes of discussion of implementation ideas at grade level/job alike meetings Share out of ideas in UDL band not just at grade level but staff wide, minimal once per trimester
	Deep Dive into Progression of Standards/Cross Grade Articulation	All Staff and Admin	Trimester review	Agenda notes of discussion of implementation ideas at grade level/job alike meetings
	Display and reference grade level appropriate math	K-5 teachers, EL, Spec.	Per unit/all year	Folder of posters that staff can reference and

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	strategy posters	Ed., RtI and Admin		post per appropriate unit.
	Consistent Implementation of Number Corner with use of NC Check Up assessments	K-5 staff	All year	Number corner assessment data
	Bringing back use of manipulatives in primary classrooms	K-2 classrooms	All year	Unit assessment data
For students in Tiers 2 & 3	Flexible, small group instruction	Staff, volunteers	Per assessment	Class assessment data
	Follow the clear, structured MTSS process	All staff	All Year	Agendas and Data Tracking (Embrace)
	Collaboration Time/Problem Solving with Spec. Ed, EL, RtI, and SW on Tuesday 8:00 Meetings	K-5 Teachers, Admin, Spec., Ed, EL, RtI	All Year	Agendas and Data Tracking

Trimester Data Review & Reflection

Toward the end of each trimester, School Improvement Teams will gather to review school data, reflect on progress toward improvement goals, add evidence of progress, and make any adjustments to the Action Plan.

Early November School Improvement Teams	Trimester 1 Review & Reflection
November: SIP progress report during faculty meetings	
December District Check In	
February School Improvement Teams	Trimester 2 Review & Reflection
May School Improvement Teams	Trimester 3 Review & Reflection
August 2023	Data Retreat - overview of SY22-23



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District Check In

